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CONTACT
George Mastoras
617-378-3926
gmastoras@timeandlearning.org

Over 11,000 More Students in Schools with Expanded Days
15 School Districts across Five States Commit to Implementing More and Better Learning Time

(Boston, MA) The National Center on Time & Learning announced today that 21 new schools in nine districts across the country are implementing redesigned schedules with expanded time as part of the TIME Collaborative (Time for Innovation Matters in Education). These schools join an earlier cohort of 20 schools that expanded their learning time beginning in the 2013-2014 school. Together, these 41 schools, serving nearly 22,000 students in 15 school districts, are leveraging additional time to empower students with the knowledge, skills, and experiences essential for college and career success.

The TIME Collaborative includes five states – Colorado, Connecticut, Massachusetts, New York, and Tennessee – where select high-poverty schools are developing expanded learning time models to accelerate student achievement, offer students a broader educational experience and promote teacher quality. These schools are serving as national models for effectively expanding the traditional school day and year in order to accelerate student achievement and close opportunity gaps.

The TIME Collaborative is an initiative led by the National Center on Time & Learning (NCTL) with support from the Ford Foundation and with additional support from The Eli and Edythe Broad Foundation, the Carnegie Corporation of New York, and the W.K. Kellogg Foundation and local foundations. The districts participating in the TIME Collaborative are using a mix of federal, state, and local funding to cover the cost of adding 300 hours of instruction and enrichment to the school year. Under the guidance of NCTL, and through the in-depth planning process involving a broad array of school and community partners, schools build revised schedules that use expanded time in innovative ways to provide teachers extra time to collaborate and build new skills and students with expanded academic and enrichment opportunities.

As the TIME Collaborative grows so does the larger expanding learning time movement. Across the country, there are more than 1,500 schools with the benefit of expanded learning time primarily serving disadvantaged students.

“Over the last three months, I have visited expanded-time schools in each of these states where I have seen impressive academic gains, engaged students and dynamic teachers,” said Jennifer Davis, co-founder and president of the National Center on Time & Learning. “These schools are showing us what is possible when teams of teachers come together with school and district leaders and they engage students, families, and community partners in the process to create a school design focused on best

practices and closing academic and opportunity gaps. These 41 schools will serve as models for many more high-poverty schools across the country.”

All participating TIME Collaborative schools have participated in a nine-month planning process which includes input from administrators, teachers, community members, union officials, and parents.

A total of 21 schools in the following nine districts implemented expanded learning time in 2014-2015:

- Denver, Colorado (3 schools)
- Meriden, Connecticut (1 school)
- Windham, Connecticut (1 school)
- Boston, Massachusetts (2 schools)
- Salem, Massachusetts (1 school)
- Rochester City School District, New York (5 schools)
- Syracuse City School District, New York (5 schools)
- Knox County, Tennessee (1 school)
- Metro Nashville, Tennessee (2 schools)

A total of 20 schools in the following nine districts implemented expanded learning time in 2013-2014 are:

- Boulder Valley, Colorado (2 schools)
- Denver, Colorado (1 school)
- JeffCo, Colorado (1 school)
- East Hartford, Connecticut (1 school)
- Meriden, Connecticut (2 schools)
- New London, Connecticut (2 schools)
- Fall River, Massachusetts (1 school)
- Lawrence, Massachusetts (5 schools)
- Rochester City School District, New York (5 schools)

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The National Center on Time & Learning (NCTL) (www.timeandlearning.org) is dedicated to expanding learning time to improve student achievement and enable a well-rounded education. Through research, public policy, and technical assistance, NCTL supports national, state, and local initiatives that add significantly more school time for academic and enrichment opportunities to help all children meet the demands of the 21st century.