

Connecticut Center on Time & Learning

All children deserve an education that prepares them for success in college, the workplace, and our complex global economy. However, for many children living in poverty in Connecticut, the traditional school calendar limits opportunities for the deep and broad learning they need to thrive.

Fortunately, districts and schools in Connecticut have begun to expand learning time to re-imagine, innovate, and personalize education for their students. Having more time enables schools to individualize instruction, enrich curricula, cultivate collaboration among teachers, and provide a well-rounded education that boosts students' academic achievement and improves their individual prospects for the future.

THE ACHIEVEMENT & OPPORTUNITY GAPS IN CONNECTICUT

“We have a fundamental obligation to students and teachers to ensure that we are doing the most with time allotted each day. Working together with the state’s hardworking teachers, we can and must support successful models that break away from the status quo.”

– Governor Dannel Malloy

Connecticut remains a state that, while boasting the highest per capita income in the nation, still has 15 percent of its children living in poverty – the consequences of which are severe. As measured by the National Assessment of Educational Progress exam, Connecticut has one of the largest academic achievement gaps in the country between its low-income children and their more affluent peers.

Further, children in high-poverty communities are often in schools that lack enrichment classes that engage them more deeply in their learning and have less access to educational opportunities when school is not in session.

The Connecticut Center on Time & Learning (CCTL) will be committed to closing these pervasive achievement and opportunity gaps by supporting schools to redesign their school day and year to better meet the needs of their students and teachers.

BENEFITS OF EXPANDED LEARNING TIME IN CONNECTICUT



Recently, leaders in Connecticut have championed expanded learning time as a key strategy to turn around the state’s lowest performing schools. In 2012, Connecticut’s State Department of Education collaborated with the National Center on Time & Learning (NCTL) to launch the TIME Collaborative, a multi-state initiative to support schools in redesigning and expanding their schedules to accelerate student success and empower teachers.

“Ask any teacher – What they always lack is time.”

– Erin Benham, President, Meriden Federation of Teachers; Member, CT State Board of Education

In communities across Connecticut, students, teachers, families, and the community are benefiting from schools with expanded learning time. With an expanded day, Connecticut schools are:

- › **Meeting the needs of every student** by providing more personalized academic experiences for students to accelerate achievement
- › **Deepening student engagement in school** by offering exciting, hands-on courses that build students’ mastery in subjects that tap their passions
- › **Providing more and better opportunities for teachers to learn from each other** by building more time into the school day for teachers to collaborate and improve instruction

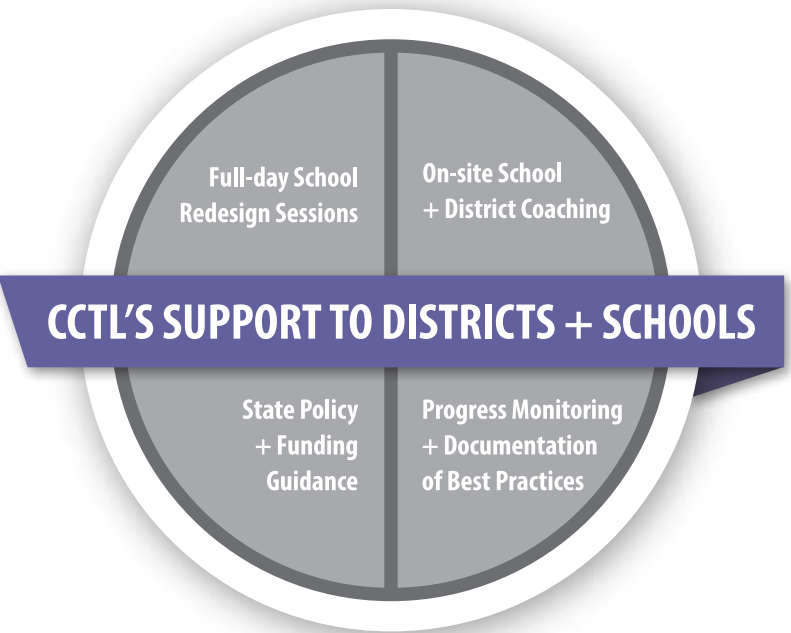
OUR WORK

The National Center on Time & Learning (NCTL) was established in 2000 with the belief that high-poverty students need and deserve the same education as their more affluent peers. Today, NCTL seeks to launch CCTL as a state affiliate of our national organization, providing technical assistance to district and school teams as they plan and implement strong new school designs aligned to our **Seven Essential Elements** of high-quality expanded-time schools:

- 1 Focused School-Wide Priorities
- 2 High-Quality Instruction
- 3 Targeted Intervention & Acceleration
- 4 Frequent Data Cycles
- 5 Teacher Collaboration & Professional Development
- 6 Engaging Enrichment
- 7 Enhanced School Culture

CCTL offers a successful model for school redesign that has the track record and power to transform our current approach to public education.

OUR MODEL INCLUDES:



With its founding, CCTL seeks to broaden and deepen our work with schools, districts, state partners, and philanthropic leaders to dramatically increase the number of students benefitting from high-quality expanded learning time. To accomplish this, we are looking for:

- › **Policy and civic leaders** to endorse the need for expanded learning time
- › **Allies** to advocate for children getting the time they need to succeed
- › **Founding investors** to help CCTL accelerate growth and deepen impact

SAMPLE 3RD GRADE CONNECTICUT STUDENT SCHEDULE

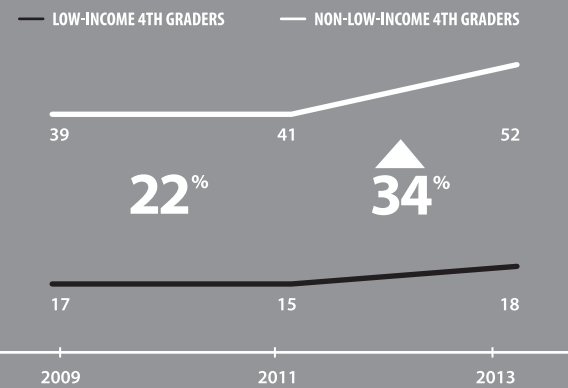
BEFORE ELT	
8:55 - 10:25	MATH
10:25 - 11:20	SOCIAL STUDIES/SCIENCE
11:20 - 12:05	SPECIALS (PE, ART, MUSIC)
12:05 - 12:50	LUNCH/RECESS
12:50 - 2:35	LITERACY
2:35 - 3:20	WRITING

WITH ELT	
7:30 - 8:15	*ENRICHMENT
8:15 - 9:00	
9:00 - 10:30	LITERACY
10:30 - 11:15	SPECIALS (PE, ART, MUSIC)
11:15 - 12:00	INTERVENTION/ACCELERATION
12:00 - 12:45	LUNCH/RECESS
12:45 - 1:30	WRITING
1:30 - 2:45	MATH
2:45 - 3:30	SOCIAL STUDIES/SCIENCE

THE REDESIGNED SCHEDULE PROVIDES:

- ***Two 45** minute **enrichment** periods including activities such as woodworking, nature studies, videography, and rope-climbing
- 180** minutes per week of **small group support for all students** based on targeted, individual needs
- 70** additional minutes per week for **teacher collaboration** while students are in enrichment classes

CONNECTICUT’S WIDENING ACHIEVEMENT GAP



NCTL MISSION

NCTL seeks to launch the Connecticut Center on Time & Learning (CCTL). As a state affiliate of NCTL, CCTL will be dedicated to expanding learning time to improve student achievement and enable a well-rounded education. Through research, public policy, and technical assistance, we support state and local initiatives that add significantly more school time for academic and enrichment opportunities to help children meet the demands of the 21st century.



CONNECTICUT CENTER ON
TIME & LEARNING

**CONNECTICUT CENTER ON
TIME & LEARNING**
c/o NCTL PO BOX 1288
South Windsor, CT 06074

NATIONAL CENTER ON
TIME & LEARNING

NATIONAL CENTER ON TIME & LEARNING
24 School Street, Third Floor
Boston, MA 02108

For more information about the Connecticut Center on Time & Learning and to access our many publications and resources, please visit www.timeandlearning.org/connecticut



Join us on Facebook
[/expandingtime](https://www.facebook.com/expandingtime)



Join us on Twitter
[@expanding_time](https://twitter.com/expanding_time)